# Journal - Mia Liljeblad

### Day 1

On the first day, we got to know each other and the host school Su Koleji. It was interesting to see the classroom and chat with local students who were interested in learning about Finland.

On the first day, there was also a Slovak activity related to the Fibonacci sequence. The activity beautifully combined different aspects of STEAM - art, technology, engineering, math and history.

At the end of the day, the students also practiced coding with Scratch.

## Day 2

The day began with an activity organized by Turkiye, which was a kind of escape room. The theme of the game was the Fibonacci sequence introduced yesterday. Later, there was a program organized by Portugal where the students impressively demonstrated interesting chemistry experiments and how they relate to our daily life. At the end of the day, we headed to a local science center Mercan whose exhibits taught us a lot about climate change. I also liked the planetarium!

#### Day 3

The day started with our workshop, where students built bridges out of spaghetti. The properties of the bridges were examined at the end, including testing their load-bearing capacity. This activity combined physics and architecture, as well as teamwork. Later that day we visited two caves: Cennet - Cehennem and Astim Cave. The trip to the caves was incredible because I have never visited such places before.

#### Day 4

We had a much-anticipated boat trip, and the weather was fantastic. We saw beautiful places from the sea and got to swim in the warm ocean. The sun and the relaxed time together with the group were something I will never forget.

#### Day 5

Our Erasmus visit to Turkey concluded with a certificate ceremony and cultural day. All participating countries had the opportunity to showcase their local culture through dance, music, and delicacies.

The day was also memorable for me because I was surprised with a birthday cake and a group sing-along and I also got lots of cards from local students.