



AISR LEARNING  
**B-STEM**



Co-funded by  
the European Union

# TEACHER TRAINING IN IRELAND


Academy for International  
Science and Research

# Teacher Training Overview

- ◆ Minecraft for Language Learning
- ◆ STEAM Lesson Planning
- ◆ 2D Animation with Adobe Animate
- ◆ CLIL Methodology
- ◆ Computational Thinking

# STEAM Lesson Planning (5E Model)

- ◆ 5E Model: Engage, Explore, Explain, Elaborate, Evaluate
- ◆ Interdisciplinary approach
- ◆ Hands-on investigations



**Title:** Arduino and LCD Display Project with Tinkercad

**Subject:** Technology and Engineering

**Target Audience:** Teachers

**Duration:** 2 class periods (60 minutes each)

**Learning Objectives:**

- Learners will be able to define computational thinking.
- Learners will understand the basics of circuit design and programming using Arduino and an LCD display within the Tinkercad environment.
- Learners will design a simple circuit that displays a custom message on an LCD screen.

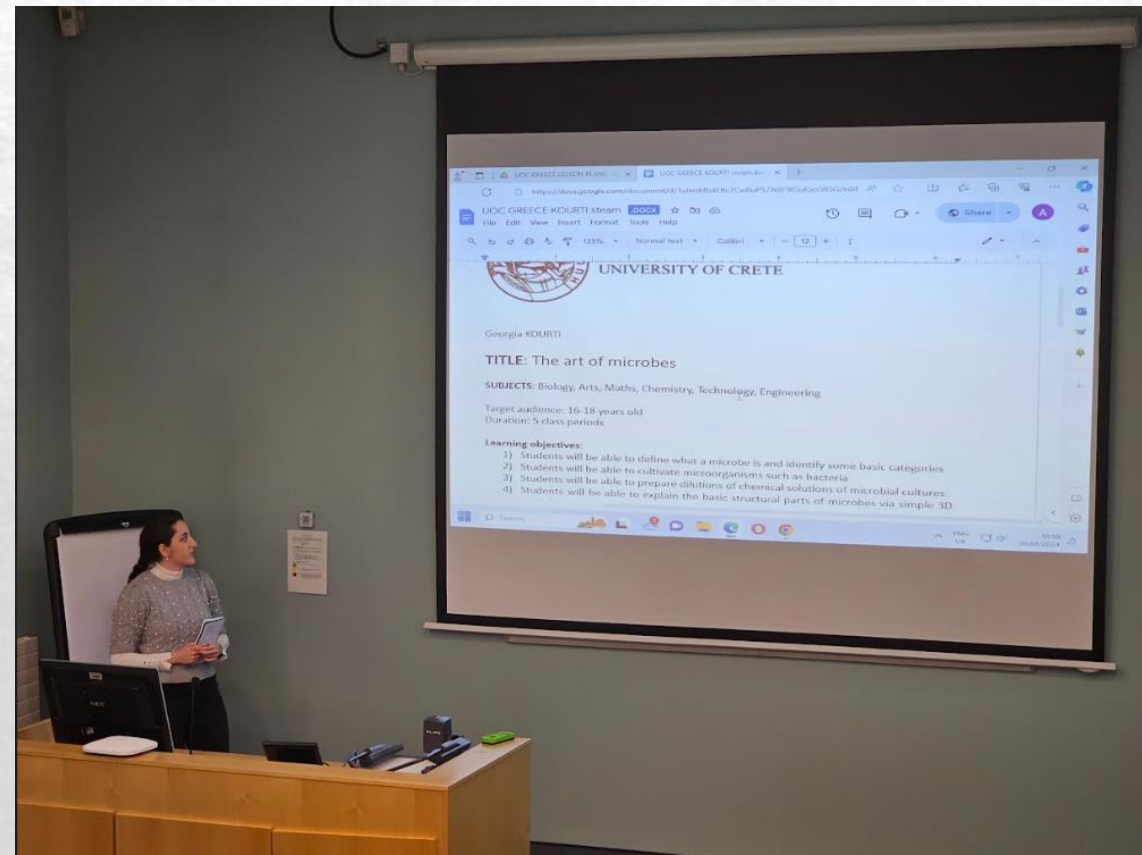
**Materials:**

- Computers with internet access - Projector or smartboard
- Video clips of Arduino projects (accessible online)
- Tinkercad website)
- Presentation software (e.g., PowerPoint, Mentimeter)
- Technology materials (e.g., Arduino uno, breadboard, wires) to show learners how the items look like



# Key Elements of STEAM Lesson Planning

- ◆ Clear Learning Objectives
- ◆ Real-world relevance
- ◆ Student-driven inquiry
- ◆ Assessment & Reflection

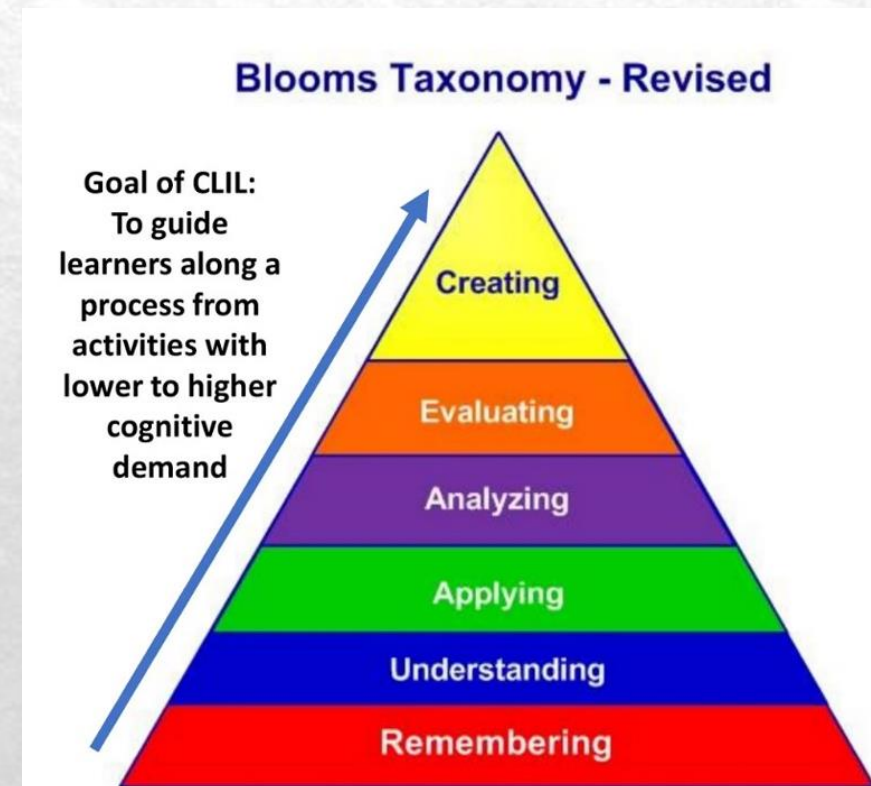


# CLIL (Content and Language Integrated Learning)

- ◆ Teaching content subjects through English
- ◆ Dual focus: content & language outcomes
- ◆ Scaffolding language support
- ◆ Real-life language use

# CLIL (Content and Language Integrated Learning)

- ◆ Deeper understanding of language acquisition theories
- ◆ 4Cs of CLIL (Content, Communication, Cognition, and Culture)
- ◆ How to align lessons with Bloom's Taxonomy

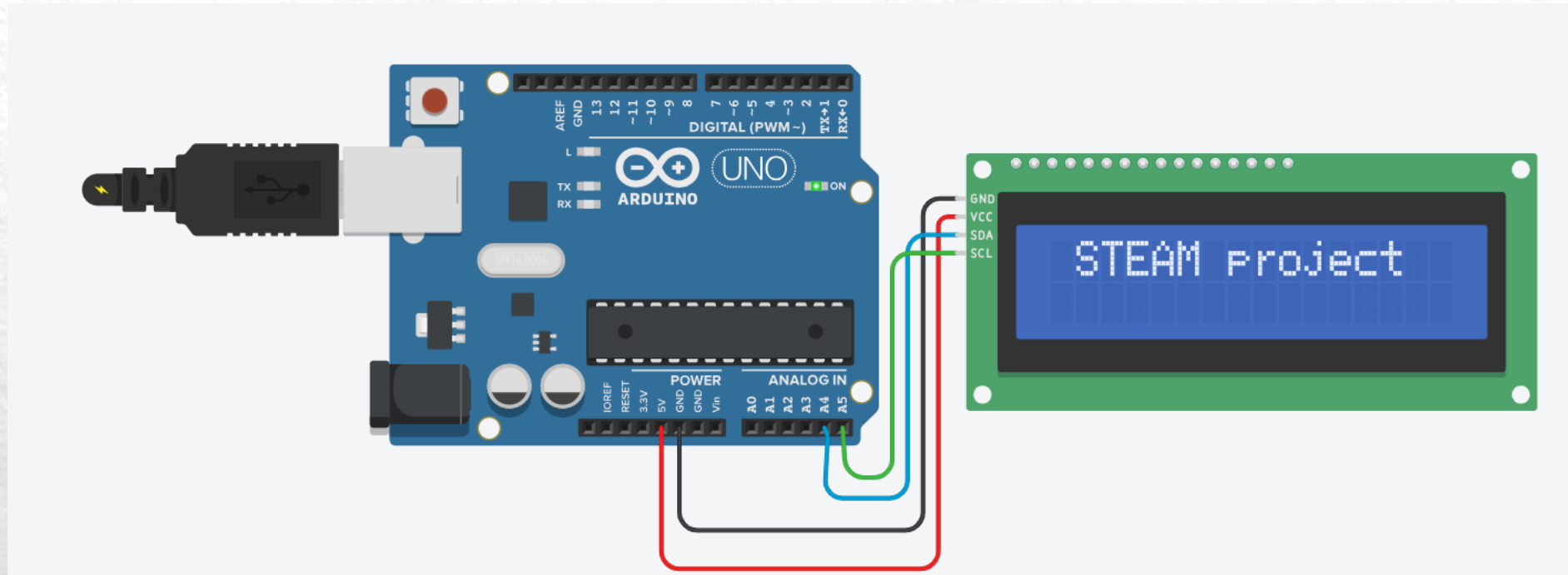




# Computational Thinking Workshop

- ◆ Logical reasoning & problem-solving
- ◆ Breaking problems into smaller parts
- ◆ Algorithms & patterns
- ◆ Hands-on coding activities in Tinkercad using Arduino uno board

# Computational Thinking Workshop





# Applying Computational Thinking Across Subjects

- ◆ Maths: Pattern recognition
- ◆ Science: Hypothesis testing
- ◆ Art & Design: Algorithmic design
- ◆ Languages: Logical sequencing of ideas

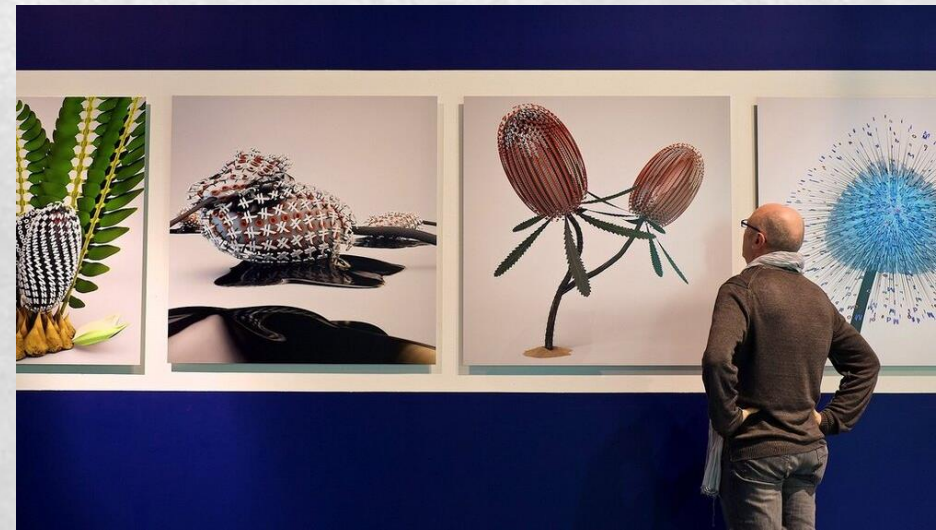
# Adobe Animate Workshop – Basic 2D Animation

- ◆ Introduction to Adobe Animate
- ◆ Basic principles of 2D animation
- ◆ Creating simple animations
- ◆ Linking animation to STEAM & storytelling



# Animation in STEAM

- ◆ Combines science, technology, art & maths
- ◆ Computational thinking (timelines, frames)
- ◆ Visual storytelling & language development





# Minecraft for Language Learning

- ◆ Using Minecraft Education Edition for language practice
- ◆ Collaboration, creativity, and problem-solving
- ◆ English Adventures with Cambridge
- ◆ Real-world language application





# Key Benefits of Minecraft

- ◆ Promotes collaboration & communication
- ◆ Encourages creative problem-solving
- ◆ Contextual language use
- ◆ Engages students through play



# Conclusion

- ◆ Innovative tools to engage students
- ◆ Combining creativity, technology, and language
- ◆ Empowering teachers with practical strategies

Thank You